

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act. 1956)

Re-accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category - I by UGC Founder: Prof. Or. 5. 8. Mujumdar, M. St., Ph.D. (Awarded Padma Bhushan and Padma Shri by Prevident of India)

Bachelor of Arts and Bachelor of Laws

Students' Feedback for Design and Review of Syllabus

Academic Year: 2015-2016

Every academic year, feedback questionnaires are circulated in the open house. The summary of feedback received is handed over to Internal Quality Assurance Cell (IQAC). Post deliberations IQAC members share these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including changes in the course, revision in the syllabus and repositioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in the program structure of the next academic year. The inputs of Internal Quality Assurance Cell (IQAC) if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 274

Questionnaire with parameter wise number of responses:

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum provides for flexibility to meet my learning needs.	120	142	3	5	4
Adequate co-curricular learning opportunities are provided to me to support the curricular learning.	155	104	7	5	3
The course is relevant to the industry requirements.	114	147	4	3	6
The course was overlapping with the courses taught earlier / during the semester.	2	5	4	141	122
The number of hours allocated to the course is adequate.	143	114	8	2	7
My performance in internal evaluation was discussed with me.	180	76	10	4	4
	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal 120 142 143 104 145 167 178 180 180 180 180	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal 120 142 3 144 7 7 104 7 4 147 4 147 4 147 4 148 114 8	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal Agree 120 142 3 5 104 7 5 104 7 5 104 7 5 104 7 114 147 4 3 114 8 2 141 141 141 143 144 8 2

7. Would you recommend any new course/ topic to be added in the programme structure? If yes, please mention.

(Please Note: The answers for Que.no.7 have been analyzed and summarized in the table below.)

	Summary of Feedback A	nalysis and Action Taken
Sr. No	Particulars / Action Point	Action Taken
1.	To discuss the suggestions/feedbacks received from students with respect to following:	
	 More than 90% of students are happy with the academic and administrative arrangements at the campus. Introduce contemporary electives. 	 No changes with respect to existing academic and administrative arrangements at the campus have been suggested. Proposal will be submitted before the next IQAC meeting.

Dr. Madhuker Sharma Assistant Professor & Deputy Director



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Bachelor of Arts and Bachelor of Laws

Teachers Feedback for design and review of syllabus

Academic Year: 2015-2016

On the last day of teaching of every Academic Year, the faculty members have to submit their responses to the office coordinator- academics. The data so received is handed over to IT department for tabulating and summarizing the feedbacks. The summary of feedback is then handed over to IQAC. Post deliberation IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 20

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I am given enough freedom to contribute my ideas on curriculum design and development.	10	7	2	1	0
The faculty members / teachers are supported with adequate learning resources	8	8	3	1	0
The faculty members / teachers are encouraged to establish linkages with Industry.	13	5	1	0	1
The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students.	1	08	0	1	12
	freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students.	freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students.	freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students.	freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students.	freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies

(Please Note: The answers for Que.no.5 have been analyzed and summarized in the table below.)

Sr. No	Summary of Feedback A	Action Taken
1.	To discuss the suggestions/feedbacks received from faculties with respect to following: • More than 90% of faculty are happy with the academic and administrative arrangements at the campus. • To include Energy Law as elective courses in the 8th Semester. • To include Interpretation of Statute in the 5th Semester as a compulsory course.	 No changes with respect to existing academic and administrative arrangements at the campus have been suggested. All the inputs will be presented before IQAC meeting.

Madhuker Sharma
Assistant Professor & Deputy Director





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Alumni Feedback for Design and Review of Syllabus

Academic Year: 2015-2016

The alumni feedback is recorded in the visitor's book. The summary of feedback received is handed over to IQAC. Post deliberation IQAC members share their inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and repositioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: - 3

No suggestions with respect to curriculum development were recommended.

Sr. No	Particulars/Action point	Action Taken	
1	None	No suggestions were made; no action was required.	

Dr Madhuker Sharma

Assistant Professor & Deputy Director

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Prof. (Dr.) C J Rawandale

Name and Signature of Director



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Employers' Feedback for Design and Review of Syllabus

Academic Year: 2015-2016

Every academic year, feedback is collected from the employers/ industry Experts through Internship Diary. The summary of feedback received is submitted to IQAC. Post deliberation, the IQAC members share these inputs with the Sub-Committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: 109

Summary of Feedback Analysis

Particulars/Action point	Action Taken
To discuss the suggestions/feedbacks received from employers with respect to following:	
 More credits should be attached to Criminal Procedure Code and Civil Procedure Code. 	 Four courses of Procedure laws are taught in both the Programs The CPC is already offered in two Semesters, Sem. VII and Sem. VIII
 CPC to be taught in more than one semester More courses on drafting 	Drafting, Pleading and Conveyance (Clinical Course I) is taught in Sem. IX.
should be included	Therefore, no action required.

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Parents' Feedback for Design and Review of Syllabus

Academic Year: 2015-2016

The parent's data is collected through Angel lobby-curiosity SLS NOIDA portal. Angels Lobby is an online interactive platform through which every parent has an access to interact with Director Sir 24*7. Through this platform parents can share their suggestions with respect to administrative, academic and other issues. The summary of feedback received is handed over to IQAC. Post deliberation, IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: - 8

Summary of the Feedback:

Feedback was collected from parents under the following 3 categories i.e.: Administrative, Academic, & others.

- Administrative: 3/8
- Academic:-1/8
- Others: 4/8

Sr. No	Particulars/Action point	Action Taken
1	To discuss the suggestions /feedbacks received from parents with respect to following: There was no suggestion but a query from a parent regarding process of choosing the topic for research project.	Sir in the Curiosity Portal itself

Dr. Madhuker Sharma

Assistant Professor & Deputy Director

